

Sixth Form Contract 2023-4

Our values and aims

As a Sixth Form, we promote and celebrate our whole school values:

- Respecting traditions & the past
- Working hard and doing your best
- Being decent to people
- Being friendly, polite and courteous
- Looking out for other people
- Getting involved
- Respecting the environment
- Thinking of others less fortunate
- Encouraging global citizenship
- Understanding life is about more than money or material things

In the Sixth Form, we aim to develop young people who are independently minded, critical thinkers who will leave Sixth Form with the ability to use their skills, intellect and compassion in the wider world. We share a celebration of diversity in all its forms, a parity of esteem for the technical, vocational, creative, practical and academic, a commitment to our locality and, above all, a shared sense of the moral purpose of education.

What do we expect from you as a QESixth student?

Being a sixth former is the most exciting stage of your education yet and a chance to thrive, studying the subjects you care the most about. To make the most of the opportunities that sixth form offers, we ask that students meet our expectations and strive towards displaying the attributes of a successful sixth former. We commit to working in partnership with you and your parents and/or carers for every step of your sixth form journey. Our working relationship is outlined below and we ask all sixth formers and their parents/carers to commit to this contract when joining our community.

Attributes: Sixth formers will strive to:

- Live out the school values as role models within our community.
- Be curious, open minded and show a genuine interest in their chosen subjects.
- Work independently outside of timetabled lessons to consolidate and extend their knowledge and understanding.
- Understand that mistakes are how we learn and grow, committing to learning from them.
- Respond positively to feedback and seek to improve work in partnership with teachers.

Expectations: Sixth formers will:

- Display commitment to a full curriculum of at least three subjects, attending all lessons punctually and completing all work to deadlines.
- Attend Extended Learning periods as indicated on their timetable.
- Be proactive in their communication with teachers and their form tutor if they have any wellbeing concerns or are struggling in a subject area.
- Contribute actively to the personal development programme, including in lessons and assemblies.
- Commit to at least one extracurricular activity and seek leadership opportunities through the extracurricular programme.
- Aim for 95% attendance in order to maximise their potential.

- Complete 6-8 hours learning per subject per week outside of timetabled lessons.
- Keep any paid part time working to a minimum (maximum 12 hours per week).
- Follow our safeguarding procedures at all times, including protocols for signing in and out of the school site and (where applicable) when driving to school.
- Respect the spaces that are provided for them, working collectively to keep areas clean and tidy.
- Follow the QESixth dress code and carry their identification card/lanyard at all times.

Provision: QESixth teachers and tutors will:

- Provide a challenging and rigorous Level 3 curriculum with a range of subjects to cater to the needs of all students.
- Ensure appropriate pastoral care and support for all students.
- Assist students with post-18 choices, including through a bespoke UCAS Express system and advice on a wide range of options including support with competitive apprenticeship applications.
- Monitor academic progress and attendance and communicate concerns with parents and carers in a timely fashion.
- Celebrate successes and achievements with the students and the Sixth Form community.

Home support: QESixth asks that parents/carers:

- Support the Sixth Form attendance policy by informing school of any absences and using the agreed protocols to request absence.
- Communicate with the sixth form team in a timely manner regarding any concerns.
- Support their child by engaging with school advice on independent study, discussing their child's learning at home.

Privileges: Alongside these expectations, sixth formers have certain privileges which recognise their unique position as young adults and student leaders:

- Study periods on their timetable to allow them to meet the independent study demands of Level 3 courses.
- Permission to leave the site at lunchtime, on condition of follow the signing in and out procedures.
- Access to the Sixth Form Library, a bespoke resource with superb provision of books, journals and online support.
- Access to a range of nationally recognised and prestigious extra-curricular opportunities, including Duke of Edinburgh Gold Award, Young Enterprise and others.

I agree to the terms of the Sixth Form Contract and will endeavour to be an active and engaged member of the QESixth community:

Student: Date:

I agree with the terms of this contract and will support my child through their Sixth Form experience:

Parent/Carer: Date: