

Theatre Arts

Curriculum Intent Statement

"Imagining what it is like to be someone other than yourself is at the core of our humanity. It is the essence of compassion, and it is the beginning of morality."

Ian McEwan

At Lunesdale Learning Trust in Theatre Arts we will enable pupils to:

- think for themselves and take risks
- develop and refine empathetic skills
- develop and refine problem-solving skills
- maintain and expand their creativity and imagination
- experiment and explore how to turn their ideas into three dimensional, fulfilling and meaningful practical work – both for themselves and an audience
- develop and refine skills and techniques in voice, movement and interaction
- apply practically their knowledge of different styles, genres and forms
- develop and refine strategies and processes to be able to develop and refine material in order to produce sophisticated practical work
- have an understanding of different types of staging and a working knowledge of technical theatre
- be able to analyse and evaluate their own work and work of others
- be able to apply their knowledge holistically, both practically and on paper
- have the confidence and skillset to be able to successfully access theatre and performance courses in Higher Education

KS3 : see our curriculum overview for key content and skills coverage

KS4 : we offer GCSE Drama (Eduqas); BTEC Tech Award in Performing Arts (level 2 – Pearson)

KS5 : we offer A Level Drama (and theatre) (Eduqas); BTEC Extended Certificate in Performing Arts (level 3 – Pearson)

